



# Townfield Primary School



## Weekly Update

Friday 3<sup>rd</sup> May 2024

### Townfield Assembly

Miss Rowe this week spoke to the children about the fire service and all the children found it inspirational and informative.





## PE Date Changes

We have had to change some classes PE days, please check below if your child's class has changed.

Monday	4D	2MJ	RM	
Tuesday	5W	2JB	RJ	
Wednesday	2B	3S		
Thursday	5R	3C	1D	6C
Friday	3P	4H	1C	6P

The new days will come into effect from Monday 6<sup>th</sup> May

**Forest days will remain the same.**

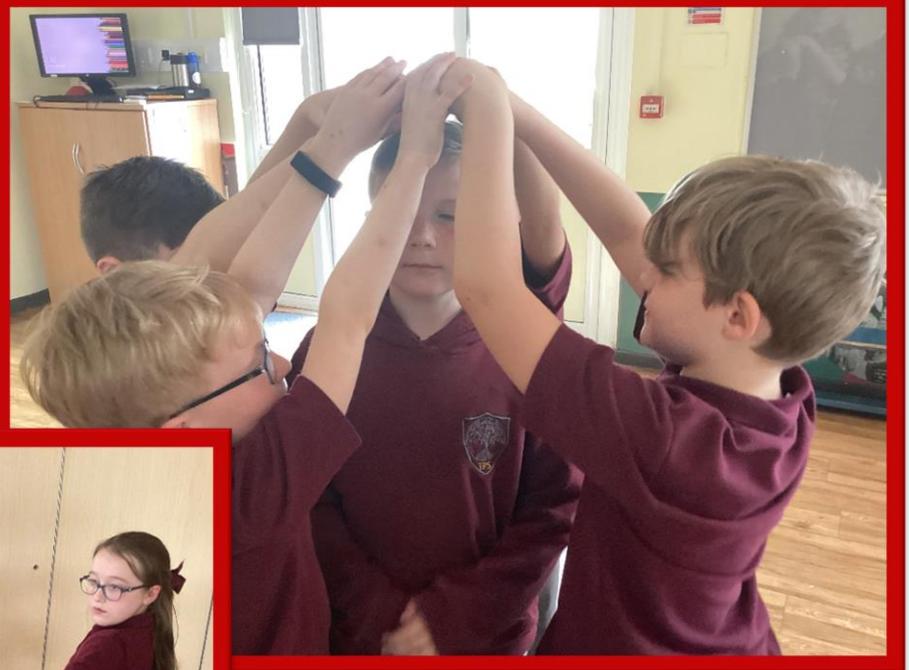
## Hayfever

If your child suffers from hay fever or needs priton for a school day please could parents give this to their child before they come to school so it takes effect by the time the children go out to play at breaktime.



## The Shang Dynasty

On Friday 26<sup>th</sup> April Class 3M spent the afternoon exploring 'The Shang Dynasty' through a drama workshop. We focused on key characters, their qualities as leaders and all of their faults. We had a great time expressing ourselves.



Year 3 enjoyed a wonderful drama workshop on Friday 26<sup>th</sup> April held by Altru Education. In History, this term, we are learning about the Shang Dynasty. We had only had one History lesson by last Friday but Lucy from Altru was very impressed about what we already knew from our first lesson. We told her all about Cheng Tang, the first Emperor of the Shang Dynasty, that he created his civilisation along the Yellow River and the reasons why he was a popular Emperor.

Lucy started off the workshop with some exciting games all about the hierarchy in the Shang Dynasty then we created freeze frames in groups to learn all about Fu Hao and the power she had during the Shang Dynasty. We then talked about the hierarchy again and how different people were treated. In groups, we created our own sketches and learnt poems to act out.

Finally, we talked about and created freeze frames for the end of the Shang Dynasty. All of the knowledge we learned through the drama really helped us in our History lesson this week.



## Townfield Achievement's

Just recently Reggie from Class 3M played in a football tournament and won 🏆 🏅 The whole class were really pleased for him. 🙌



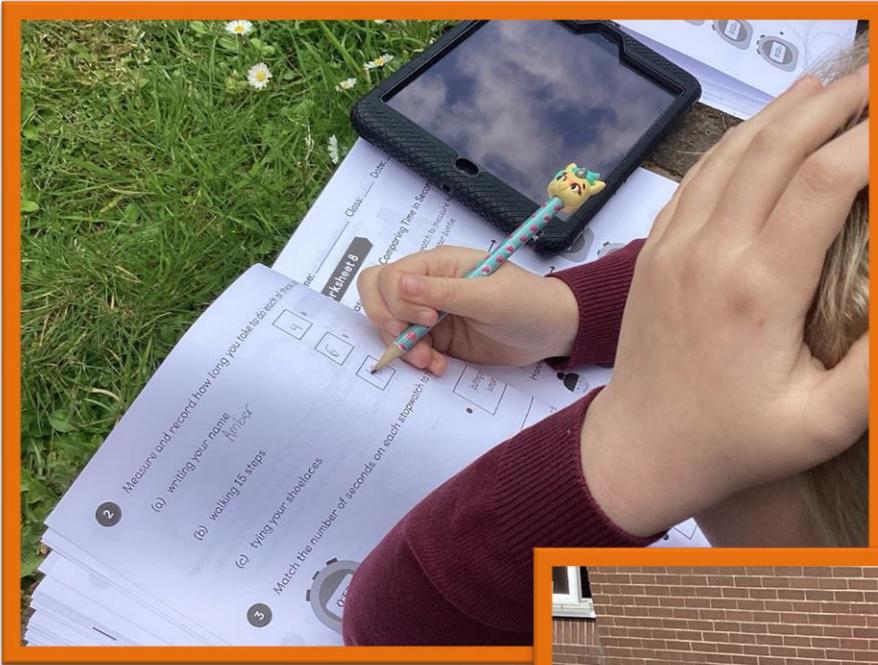
## 3M PE

This week 3M have been experiencing cricket in PE (some of us for the first time). Here we are focusing bowling and striking the ball.



### 3M Maths Topic 'Time'

As part of our Maths topic this week, 3M have been exploring time and focusing on how many seconds, minutes and hours it takes to carry out certain activities.



## **Year 4 Viking Workshop**

As part of Year 4's History enrichment, we will have a visit from Past Productions on Wednesday 8<sup>th</sup> May.

This will be a Viking character leading workshop including:

**Viking language** – Using a code cracking exercise, the students will figure out how to use runes to decipher messages. They will also find out about Viking words that are in the English language today!



**Viking Life** – Using drama they will bring to life scenes of Valhalla, farming and Viking longboats.

**Viking gods** – Who they were and how the Vikings believed they could guide and watch over them.

**Artefacts** – A broad selection of jewellery and some pieces of weaponry to handle.

**Viking quiz** – To consolidate the day's learning.

We are asking for a contribution of £4.90 per child to cover the cost of the visit. Please log onto Arbor to consent and make the payment. If you require any help logging onto Arbor then please contact the school office.

Start your Fostering journey here!



Check out our website at:

[www.wirralfostering.org](http://www.wirralfostering.org)

And complete an enquiry form

Call Admin on 0151 666 4616

Or email

[fosteringadmin@wirral.gov.uk](mailto:fosteringadmin@wirral.gov.uk)



## What is fostering?

We offer a range of types of fostering to suit your lifestyle, along with ongoing training and a great support package.

There is a huge variety and diversity in the children and young people who need a safe and loving home upon Wirral and we aim to reflect this in our foster carers.



We need loving homes for children of all ages up to 18 years, including babies and toddlers, older children and teenagers, sometimes for brothers and sisters who need to stay together.

Some children have special needs, these could be physical disabilities and/or learning difficulties and need special care.

Children from different backgrounds may have special requirements and have particular cultural or religious needs.



## Types of Fostering

### Short Term

Short term foster carer may involve looking after a child on an emergency basis for as short as an overnight stay or having a child with you for a few months or even a year or two, before they return home or move onto a more permanent home. By providing short term foster care you can give a child in an unsettled situation the security they need and the time they need it most.

### Long Term

Being a permanent carer for a child or young person essentially means they live with you until they reach independence, but unlike adoption, the legal powers regarding the child or young person will remain with the local authority.

### Sibling Groups and Teenagers

We need homes for children of all ages up to 18 years, but there is a consistent need for foster carers to look after sibling groups for whom the security and comfort of staying together in a foster home is essential. It is so important to keep siblings together where possible. This means providing a stable family environment for children, often for older children and teenagers, who cannot live with their birth families.

### Short Breaks for Children with Disabilities

Short breaks care helps to relieve the pressure on parents and families caring for children with disabilities and / or health conditions. As a short break carer, you become a partner family to a child and their family, supporting them by caring for the child overnight on an agreed programme (e.g. one weekend per month). This means it's an ideal area of care for people who work full-time or have limited free time.

### Respite

Respite care involves looking after children on a short term basis, who are already placed with foster carers to give 'respite' or a short break to their carers. It is an ideal type of fostering for anyone who would like to foster but is (maybe initially) unable to commit to a long term placement due to limited free time. It gives the opportunity to benefit from all the same training and support as full-time foster carers, without having to commit to long term placements.

Respite care is flexible and can vary from one-off emergency placements to a regular arrangement, where you support a child and foster family on an ongoing basis.

### Parent & Child

Foster Carer(s) will be expected to offer guidance and assistance to the parent in managing the care tasks for the child. This may include direct instruction or modelling, it may include responding to questions, or it may include practical support such as accompanying the parent to Parent and Baby Groups, Health Visiting Clinic, shopping, etc.

Foster Carer(s) will be expected to show the parent how any technical appliances work so that they are able to use cooking and cleaning facilities appropriately. If the placement progresses positively, it must be expected that the parent demonstrates less reliance on the Foster Carers support.



## How to become a Foster Carer

If you decide you'd like to become a foster carer, we'll support you at every stage of the process. The assessment process usually takes between 3 and 4 months, and is very much a two-way process, where we learn a lot from each other. The thoroughness of the process ensures that everyone has enough information to achieve the best possible experience and outcomes for you, and the children you'll be caring for.

When you decide the time is right for you to proceed, we'll have a very informal chat over the phone to find out more about you and answer any questions you have.

### Initial Visit

Our initial visits normally involve one of our team coming to see you at home to talk more in depth about the process, your thoughts around fostering and what's involved. We'll provide all the information you need about the application process so you know what to expect. We are also able to conduct initial visits online via teams etc. to ensure we can still support people through the process.

### Pre-approval Training

Part of the assessment includes a 3 day training course, to give you a real insight into what being a foster carer is like. During 'Skills to Foster' you'll hear from other foster carers and young people in care. It is also a great opportunity to meet others going through the application process and learn and prepare in a supportive group environment. Many of our foster carers are still in touch with people they met on their training days!

### Assessment

At this stage, your assessing social worker will work with you to complete the application form (you may hear it referred to as a Form F). They will guide you through the process and talk in more detail about a variety of things like; your family, life experiences, work history, interests and skills and anything that will help us better understand the type of children you feel you would be best suited to fostering. Family members, friends and your nominated support network are also contacted at this point. We also complete all the necessary police and medical checks and obtain references.



### Panel

Once your application is completed, we'll send you a copy in advance of you attending a fostering panel along with your social worker (it's not as scary as it sounds!). This is where a group of independent professionals review and discuss your application with you, before making a recommendation regarding your approval as a foster carer.



### Approval!

Once you are approved we'll soon be in touch about children who we need foster carers for, who we think would be a suitable match for you, as well as discussing any initial training you'd like to go on.

*Then it won't be long before you're welcoming a child or young person into your home!*



### **Reading to your child read:**

#### **What can you do to help at home?**

1. Read the same stories aloud again and again. Get your child to join in with bits they know.
2. Read with enthusiasm – love each story and try out different funny voices!
3. Make reading to your child feel like a treat. It can be special quiet time and cuddle up together.
4. Talk with your child as much as possible.
5. Show curiosity in what you're going to read. "Oh no! I think Arthye is going to get mad now."
6. Chat about the story: "I wonder why he did that?", "Oh no, I hope she's not going to..", "What would you do?".
7. Link stories to your own experiences. "This reminds me of..."



**Position: After School Club Supervisor**

**Salary: Grade D**

**Actual Salary: £8,960**

**Hours: Term Time Only / Mon-Fri / 3:00pm – 6:00pm**

**We are currently recruiting for an After-School Club Supervisor to join our team and to be responsible for the development and daily**

**supervision of the after-school club providing a safe, stimulating and inclusive environment.**

**The successful candidate will be:**

- **Able to work positively as a member of a team**
- **Able to plan exciting activities for children attending our wrap around care**
- **Enthusiastic, approachable, well-motivated and able to work on own initiative**
- **Able to communicate well with parents and carers**
- **Willing to participate in relevant training**

**Position: Kitchen Assistant**

**Salary Grade: B**

**SCP: 2 -3 Actual Salary: £10,292**

**Hours: Term Time Only/Part Time/ Monday-Friday/18.75 hours per week**

**Location: Townfield Primary School**

**We are looking to appoint an enthusiastic, reliable person to assist the school's catering team.**

**The main purpose of this role is to: • provide an efficient catering service • Undertake any general food preparation duties as dictated by menu structure and as requested by the catering manager and/or supervisor. • Daily cleaning of kitchen, service areas, restaurant floors, chairs and tables. • To display and practice a friendly and supportive interaction with customers at all times during service in order to deliver a children focused lunchtime - for every child. • Ensure compliance with relevant Health & Safety and hygiene regulations.**

**If you are interested in applying for either role, please complete an application form and equal opportunities form which can be found on our website and return via email to [vacancies@remat.org.uk](mailto:vacancies@remat.org.uk)**

**Closing date: Monday 6<sup>th</sup> May**

**Interview date: TBC**

# Golden Tie

The Golden Tie is awarded to children who have demonstrated Responsibility, Respect and Resilience in class

RM			3C	Brodie
RJ	Ayla		3M	Hannah
1C	Isaac		4D	Junior
1D			4H	Lilly
2MJ	Lewis		5W	Dexter
2B			5R	Brady
2JB	Cole		6C	
3S	Esmie		6P	Lily L

Well done to all our Golden Tie Winners!



## Dojo Leaders

### This week's Dojos stars

Nursery	Max, Charlotte & Penny
RM	
RJ	Charlie, Bonnie & Albie
1C	Ezra, Oscar & Harriet
1D	
2MJ	Daniel, Isla & Megan
2B	
2JB	Seb, Zak & Joshua



## Dojo Leaders

### This week's Dojos stars

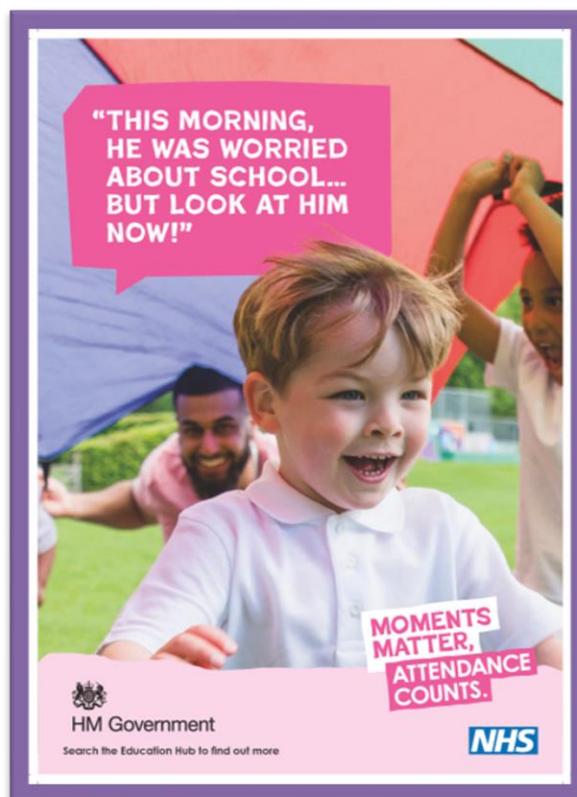
3M	Charlie, James & Courtney
3C	Oliver, Daisy & Evan
3S	Esmie, Jamie & Jenna
4H	Harri, Hugo & Oliver
4D	Ella, Belle & Heath
5W	Jace, Bobby &
5R	Percy, Nathan & Ethan
6P	Rosie & Declan
6C	





1	98.97% 4D		8	94.55% 1D	
2	97.6% 2B		9	94.41% 2MJ	
3	97.5% RM		10	94.19% 1C	
3	97.5% 3S		11	94.07% 4H	
4	96.88% 6C		12	93.13% RJ	
5	95.56% 2JB		13	93.03% 5R	
6	95.2% 2MJ		14	93.03% 6P	
7	95% 3C		15	92.19% 5W	

School Overall Weekly Attendance 95.1%





# Townfield Primary School

## Menu Two

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p style="text-align: center;"><b>Fajitas</b></p>  <p>Choose from fresh chicken strips or Quorn strips cooked in a mild Fajita seasoning and served in a tortilla wrap with shredded lettuce, strips of peppers, tomatoes and coleslaw, with mayonnaise and BBQ dips. Served with savoury rice.</p>	<p style="text-align: center;"><b>Cheeseburger</b></p> <p>Choose from a fresh butcher's burger or a Quorn Burger served in a burger bun with mini waffles</p> 	<p style="text-align: center;"><b>Roast Dinner</b></p>  <p>Choose from Roast of the day with Yorkshire pudding, roast potatoes, vegetables and gravy</p>	<p style="text-align: center;"><b>Spaghetti Bolognese</b></p> <p>Choose from fresh minced beef or Veggie mince cooked with onions, garlic, tomatoes, and herbs served with green beans, broccoli and garlic bread.</p> 	<p style="text-align: center;"><b>Fish &amp; Chips</b></p>  <p>Choose from either battered cod fillet, cod fillet fish fingers, or Quorn nuggets baked in the oven and served with chips and peas or baked beans</p>
<b>Jacket Potatoes are also available daily as a hot alternative</b>				
<b>Or</b>				
<b>Deli Bar – Available Everyday</b>				
<i>Design your own lunch, first choose your bread – wraps, assorted batch, baguette or bagel then choose your filling a selection of the following will be available daily – ham, cheese, tuna, egg and finally</i>				
<i>finish with a choice of salad – carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, peppers</i>				
<b>Dessert</b>				
Fresh Fruit, Fruit Pots, Yogurts and Cheese and Crackers are available daily along with the dessert of the day				
Chocolate Surprises	Ginger Snap Biscuits	Lemon & Blueberry Sponge	Chocolate Crunch	
<b>Drink</b>				
A selection of fresh fruit juice and fresh milkshakes, milk and water will be available daily				

**Can we please remind parents that nuts are not allowed in your child's lunchboxes for all years inc Nursery.**

**This includes Nutella and Kinder Bueno.**





Monday 6 <sup>th</sup> May	May Day Bank Holiday
Wednesday 8 <sup>th</sup> May	Year 4 Viking Workshop
Monday 13 <sup>th</sup> – Friday 17 <sup>th</sup> May	Mental Health Awareness Week
Thursday 23 <sup>rd</sup> May	School Closes for Half Term at 3.30pm
Friday 24 <sup>th</sup> May	Inset Day
Monday 3 <sup>rd</sup> June	Pupils Return to School
Monday 3 <sup>rd</sup> June to Wednesday 5 <sup>th</sup> June	Year 6 Robinwood Residential
Friday 19 <sup>th</sup> July	Year 6 Fun Day
Friday 19 <sup>th</sup> July	School Closes at 13.30pm
Monday 22 <sup>nd</sup> July	Inset Day
Tuesday 23 <sup>rd</sup> July	Inset Day

### Term Dates April 24 – July 24

Summer Term 2024	
Open	Monday 15 <sup>th</sup> April to Thursday 23 <sup>rd</sup> May
<b>Bank Holiday</b>	Monday 6 <sup>th</sup> May
<b>Inset Day</b>	Friday 24 <sup>th</sup> May
Closed	Monday 27 <sup>th</sup> May to Friday 31 <sup>st</sup> May
Open	Monday 3 <sup>rd</sup> June to Friday 19 <sup>th</sup> July 2023* *School finishes at 1:30 pm
<b>Inset Day</b>	Monday 22 <sup>nd</sup> July
<b>Inset Day</b>	Tuesday 23 <sup>rd</sup> July

## Term Dates September 2024 – July 2025

Autumn Term 2024	
<b>Inset Day</b>	Monday 2nd September 2024
Open	Tuesday 3rd September to Friday 25 <sup>th</sup> October
Closed	Monday 28th October to Friday 1 <sup>st</sup> November
Open	Monday 4 <sup>th</sup> November to Friday 20 <sup>th</sup> December * *School finishes at 1:30 pm
Closed	Monday 23rd December to Friday 3rd January
Spring Term 2025	
<b>Inset Day</b>	Monday 6th January 2025
Open	Tuesday 7th January to Friday 14 <sup>th</sup> February
Closed	Monday 17 <sup>th</sup> February to Friday 21st February
Open	Monday 24 <sup>th</sup> February to Friday 4 <sup>th</sup> April* *School finishes at 1:30 pm
Closed	Monday 7 <sup>th</sup> April to Monday 21 <sup>st</sup> April
Summer Term 2025	
Open	Tuesday 22nd April to Friday 23rd May
<b>Bank Holiday</b>	Monday 5 <sup>th</sup> May
Closed	Monday 26 <sup>th</sup> May to Friday 30 <sup>th</sup> May
Open	Monday 2 <sup>nd</sup> June to Friday 18th July* *School finishes at 1:30 pm
<b>Inset Day</b>	Monday 21st July
<b>Inset Day</b>	Tuesday 22nd July

**1 Inset Day to be Confirmed**



*Look after  
yourself*

*Look after  
each other*

*Look after  
our school*